

Articulation  
Committee  
Update 2022  
2022



# BCCAT Mandate

To encourage institutions to develop policies and practices regarding the transferability of post-secondary credit

To facilitate the development of credit transfer arrangements through oversight of articulation committees

The work of articulation committees is essential to support student transfer through the BC post-secondary system

# BCCAT Articulation Team



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- Reports on the progress of the articulation committees to BCCAT's Transfer and Articulation Committee (TAC);
- Conducts BCCAT research projects on behalf of TAC
- Attends Articulation Committee meetings;
- Maintains BCCAT and Articulation related websites including Moodle;
- Supports needs of Articulation Committees;
- Organizes JAM;
- Provides support and advice on matters related to transfer and Articulation



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# Resources

## The Articulation Committee Companion

Terms of reference  
Roles of Chairs, SLPs and Representatives  
Hosting meetings  
Setting effective agendas  
Guidelines for minutes

## Articulation Committee New Representative Orientation

The purpose of Articulation Committees  
Representatives' role and participation  
Attending Articulation Committee meetings

## Templates

Agenda  
Institutional Reports  
Minutes

Note: These templates are guidelines; they are not mandatory

# Articulation Season 2022



- Most meetings continue to be held online, with 1/3 opting for F2F or hybrid
- Return to travel has raised questions about who pays for travel
- Position of both AEST and BCCAT that the cost for travel to attend articulation committee meetings is built into the base operating funds of the institution
- Continuing to monitor the situation

# BC Transfer Guide Updates

## Expansions:

- Over 70,000 non-BC and International Equivalencies added
- Adult Basic Education Search Interface
- English as Additional Language Search Interface
- Re-design of the BC Transfer Guide

## Transfer Credit System

- Major Q1 release will see the creation of a departmental interface for faculty evaluators
- This will provide insight into performance, pending requests, and agreements that are overdue for review





# Research Updates

- Reverse Transfer

<https://www.bccat.ca/pubs/Reports/ReverseTransfer2022.pdf>

- Covid-19 and Transfer

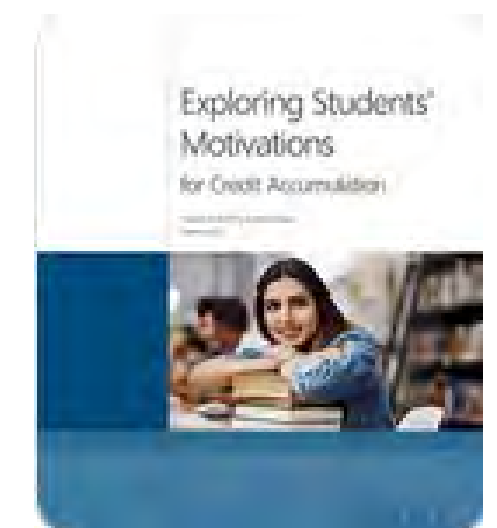
<https://www.bccat.ca/pubs/reports/CovidandTransfer2021.pdf>

- Pathway Partnerships with Indigenous Post-Secondary Institutions

<https://www.bccat.ca/pubs/reports/PathwaysPartnerships2021.pdf>

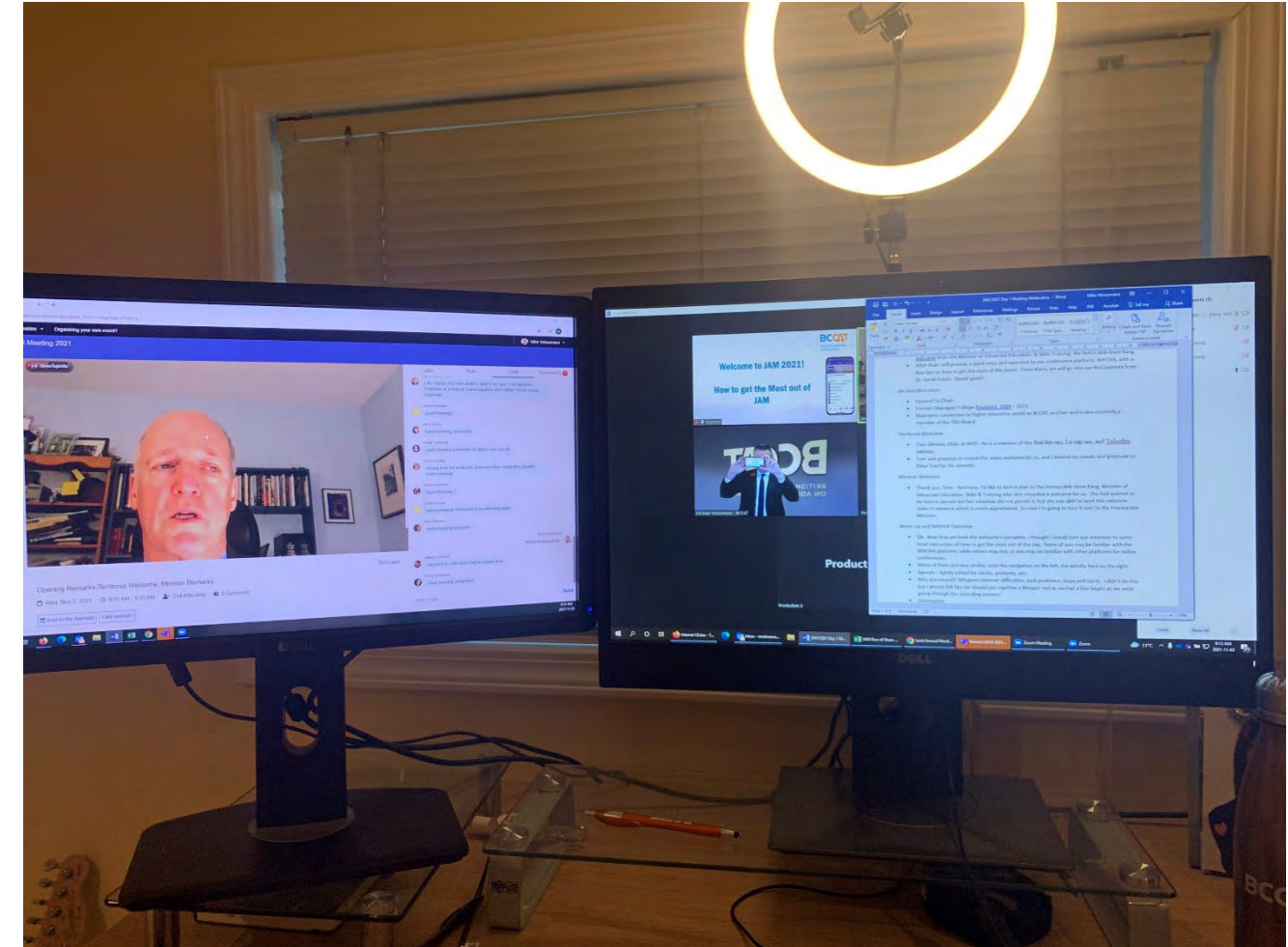
- Exploring Students' Motivations for Credit Accumulation

<https://www.bccat.ca/pubs/reports/StudentMotivations2021.pdf>



# Joint Annual Meeting 2021

- 399 registrants (most ever)
- Presentations focused on:
  - Academic Integrity
  - Indigenous Fluency Degree
  - Technology Roadmap
  - Reverse Transfer
  - Impact of Covid-19 on transfer practices



All sessions available at BCCAT YouTube [JAM 2021 playlist](#)

JAM 2022 will be hybrid on Nov 3 – 4, 2022 allowing for both F2F (Vancouver) and online attendance.



# Spring Updates

## BCCAT Spring Update

- <https://www.bccat.ca/pubs/Resources/ACUUpdate202204.pdf>

## BCCAT Transfer Awards

- Recognition program for individuals or groups who have demonstrated exemplary leadership in the BC post-secondary system
- Award categories for Leadership, Rising Star, and Lifetime Achievement.
- Deadline for nominations is August 31, 2022
- <https://www.bccat.ca/about/awards>

## BCCAT Transfer Awards

*Celebrating BC's  
transfer champions*



# Upcoming Projects

Course Definition Guidelines for inclusion in the BC Transfer Guide

- Currently reviewing which courses should be included in the BC Transfer Guide
- Over the years, the definition of what constitutes “university transfer” has evolved, and this has raised the question of whether the current practice meets the needs of mobile students
- Several surveys have been sent out to the articulation community, along with registrars and academic leaders
- Are there areas within your discipline that are not currently included in articulation practices that you feel should be included?



# Thank you!



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