

There was general consensus that a task force should be formed to work on the revision and revitalisation of this course. Some level of common practice would be desirable, as students are currently shopping for grades amongst institutions. The details of this were deferred to the Thursday Professional Development Session.

[ADDENDUM: At the Professional Development Session on Thursday, May 17 the Math for Elementary Education Core Curriculum Subcommittee was struck. It consists of a core steering committee (Susan Milner (UCFV), Malgorzata Dubiel (SFU), Susan Oesterle (Douglas), Wendy Lynn (Capilano) and Wayne Matthews (Camosun)), which forms a subset of a larger advisory committee (including Mona Izumi (North West), Nicholas Buck (New Caledonia), and representatives to be named from UVIC, Okanagan College, and Langara). Meetings will be set to ensure that the steering committee members can attend, but will be open to all, and participation in the process via the list serve will be encouraged. The possibility of funding through PIMS or SFU will be looked into by Malgorzata Dubiel.

The mandate of the committee is:

- 1. To explore the issues surrounding the development of effective Math for Elementary Teachers courses, by consulting various groups, including teachers and math education specialists.**
- 2. To produce a statement of objectives for Math for Elementary Teachers course(s), and make recommendations for course prerequisites and texts.**
- 3. To make recommendations for next stages.**

The committee will report on its findings at the 2008 BCcupms meeting, and at the CMS Mathematics Education Forum in 2009.]