

[The following is extracted from an email sent by Susan Milner to the MFEE mailing list on June 2, 2007.]

The subcommittee, along with several other people, met on Wednesday, May 30 at SFU Burnaby for a lively discussion. We agreed that the curriculum of MFEE needs to be re-thought from the beginning: what are the most important things to teach in this course and how can we best accomplish them?

In order to get valuable input from teachers themselves, Susan Oesterle & I will try to get a workshop accepted at the BCAMT conference in October. The goal is to find out what current elementary teachers have found useful in the course(s) they took, what they haven't found useful, and what they would like to see in a MFEE course, always keeping in mind that while there is necessarily an overlap, this course is more about mathematics than methods.

The next subcommittee meeting will be on July 13 at SFU Harbourfront. More information about the agenda will be sent out before then, but part of it will involve a presentation by Bernice Kastner (I hope I have that spelled correctly) involving metaphors - or models for teaching - and geometry. This should be fun!